

**English for Firefighter Examination:**  
General Description

<p><b>PART 1</b> <b>Listening</b> (approx. 10 minutes)</p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> ten unrelated dialogues of about 30 seconds' duration, each followed by a 3-option multiple choice item</p> <p>The candidates listen to a short dialogue, then choose the correct statement from three that are based on the dialogue. The recordings are dialogues between two interacting speakers (conversations, interviews, discussions, etc.).</p> <p><b>Task Focus:</b> <i>identifying detail, understanding and interpreting information, specific information, gist, detail, main idea, function, purpose, attitude, opinion, etc.</i></p> <p><b>Marking Scheme:</b> 10 items x 2 points = 20 points</p> <p><b>NOTE:</b> Each part is heard twice.</p>
<p><b>PART 2</b> <b>Knowledge of Linguistic Means</b> (20 minutes)</p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> 18 4-option multiple choice sentences <b>Task Focus:</b> <i>lexical</i></p> <p><b>Marking Scheme:</b> 18 items x 2 points = 36 points</p> <p><b>Topic areas:</b> fires; firefighters and their qualities, roles and health; fire departments; clothing, equipment and tools; equipment maintenance; types of buildings and parts of buildings; common hazards; safety procedures; fuel classifications; fire extinguishers; sprinkler and detection systems; water supplies, hydrants and hoses; ladders; communications and radio procedures; responding to a fire; fire suppression; search and victim removal; motor vehicle rescue; medical response; disaster and terrorist response; salvage and cause determination; prevention and awareness; knots and ropes; measurements</p>
<p><b>PART 3</b> <b>Knowledge of Language Functions</b> (15 minutes)</p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> 16 2-option multiple choice exchanges <b>Task Focus:</b> <i>lexico-grammatical</i></p> <p><b>Marking Scheme:</b> 16 items x 1 point = 16 points</p> <p><b>Functions:</b> adding information; agreeing with an opinion; answering a phone; asking about job experience/for more information; confirming information; correcting a misconception/oneself; describing experience/a plan/consequences/a challenge/importance/severity; emphasizing a point; expressing surprise/confidence/empathy/frustration/doubt/confusion/a preference/amazement/agreement/urgency/relief; giving a warning/a reminder/instructions/a compliment; making an estimate/a suggestion/a comparison/an apology; showing understanding; stressing a point; talking about benefits/about possibilities/condition; trying to remember something; wishing someone luck</p>
<p><b>PART 4</b> <b>Reading</b> (10 minutes)</p>	<p><b>Task type:</b> Multiple choice – True/False/Doesn't say <b>Format:</b> Three short texts (60-100 words each) containing factual information related to the field of firefighting; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn't say questions. <b>Task Focus:</b> <i>understanding detail, specific information, implication, attitude, reference and meaning</i></p> <p><b>Marking Scheme:</b> 6 items x 3 points = 18 points</p> <p><b>NOTE:</b> All the texts are related to the specific field of study.</p>
<p><b>PART 5</b> <b>Writing Awareness</b> (5 minutes)</p>	<p><b>Task type:</b> A gapped or jumbled text of approx. 200 words <b>Format:</b> A gapped text from which five sentence pairs have been removed and placed in jumbled order above the text (together with an extra option as a distractor)/A gapped text with five 3-option multiple choice sentences for each gap/A jumbled text which has to be organized in paragraphs (together with three extra paragraphs as distractors) <b>Task Focus:</b> <i>recognition of writing features and language as required in their field of study</i></p> <p><b>Marking Scheme:</b> 5 items x 2 points = 10 points</p> <p><b>NOTE:</b> The candidate may be asked to complete a <b>quiz, a form, an evaluation, an email, an article, a company assignment request, an equipment replacement request, a training scenario, an incident report, a disciplinary report, a consultation request, a message, notes, a proposal, an inspection summary, study notes, a maintenance form, a memo, an advertisement, a doctor's note or a press release.</b> This task is based on elements of writing that the candidates will need to produce in the field of firefighting for professional purposes.</p>
<p><b>Duration:</b> 60 minutes</p>	<p><b>Marks:</b> <b>TOTAL:</b> 100 points</p>