

<p><b>PART 1</b> <b>Listening</b> <b>(approx. 10 minutes)</b></p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> ten unrelated dialogues of about 30 seconds' duration, each followed by a 3-option multiple choice item</p> <p>The candidates listen to a short dialogue, then choose the correct statement from three that are based on the dialogue. The recordings are dialogues between two interacting speakers (conversations, interviews, discussions, etc.).</p> <p><b>Task Focus:</b> <i>identifying detail, understanding and interpreting information, specific information, gist, detail, main idea, function, purpose, attitude, opinion, etc.</i></p> <p><b>Marking Scheme:</b> 10 items x 2 points = 20 points</p> <p><b>NOTE:</b> Each part is heard twice.</p>
<p><b>PART 2</b> <b>Knowledge of Linguistic Means</b> <b>(20 minutes)</b></p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> 18 4-option multiple choice sentences <b>Task Focus:</b> <i>lexical</i></p> <p><b>Marking Scheme:</b> 18 items x 2 points = 36 points</p> <p><b>Topic areas:</b> the hospital; hospital staff and equipment; anatomy; the human systems; medication (types, prescription, measurements and frequency); tissue types; patient history; physical examinations; vital signs; symptoms; diagnostic tests &amp; equipment; imaging equipment; hygiene; types of illness/injury/ailments/diseases; diagnosis &amp; treatment; wound care; infections; counselling and therapy; education and training; schedules; hours; rotations; work environments; career outlook</p>
<p><b>PART 3</b> <b>Knowledge of Language Functions</b> <b>(15 minutes)</b></p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> 16 2-option multiple choice exchanges <b>Task Focus:</b> <i>lexico-grammatical</i></p> <p><b>Marking Scheme:</b> 16 items x 1 point = 16 points</p> <p><b>Functions:</b> providing reassurance/options/support; giving directions/examples/warnings/ advice/a reminder; expressing relief/an opinion/sympathy; asking about pain/location/ symptoms; describing priorities/a procedure/pain/condition/location/amounts/frequency/a disorder/steps in a process/ experience/order; delivering good/bad news; requesting an example; stressing a point; assigning responsibility; explaining meaning/results; discussing risks/pros and cons; checking understanding; pointing out an error; enquiring about knowledge; correcting yourself; stating an opinion; asking for details/more information; taking a medical history; reporting observations; introducing a procedure; talking about location; reacting to bad news</p>
<p><b>PART 4</b> <b>Reading</b> <b>(10 minutes)</b></p>	<p><b>Task type:</b> Multiple choice – True/False/Doesn't say <b>Format:</b> Three short texts (60-100 words each) containing factual information related to the job of a physician assistant; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn't say questions. <b>Task Focus:</b> <i>understanding detail, specific information, implication, attitude, reference and meaning</i></p> <p><b>Marking Scheme:</b> 6 items x 3 points = 18 points</p> <p><b>NOTE:</b> All the texts are related to the specific field of study.</p>
<p><b>PART 5</b> <b>Writing Awareness</b> <b>(5 minutes)</b></p>	<p><b>Task type:</b> A gapped or jumbled text of approx. 200 words <b>Format:</b> Gapped text – a text with five gaps to be filled with either one sentence from a choice of three or, one pair of sentences from a choice of six or, an appropriate word or, information from two short texts. Jumbled text – seven or eight paragraphs, of which five are to be organized into a text. <b>Task Focus:</b> <i>Recognition of writing features and language as required in their field of studies.</i></p> <p><b>Marking Scheme:</b> 5 items x 2 points = 10 points</p> <p><b>NOTE:</b> The candidate may be asked to complete a <b>webpage, an article, a blog, a handbook, a chart, a textbook excerpt, a poster, a pamphlet, notes, instructions, a list, a study guide, a medical history, a form, a report, a job listing, a memo, a newsletter, an announcement, a sheet, a checklist, an equipment request, a letter or a journal entry.</b> This task is based on elements of writing that the candidates will need to produce as a professional physician assistant.</p>
<p><b>Duration:</b> 60 minutes</p>	<p><b>Marks:</b> <b>TOTAL:</b> 100 points</p>