PART 1
Listening
(approx. 10 minutes)

Task type: Multiple choice
Format: ten unrelated dialogues of about 30 seconds' duration, each followed by a 3-option multiple choice item

The candidates listen to a short dialogue, then choose the correct statement from three that are based on the dialogue. The recordings are dialogues between two interacting speakers (conversations, interviews, discussions, etc.).

Task Focus: identifying detail, understanding and interpreting information, specific information, gist, detail, main idea, function, purpose, attitude, opinion, etc.
Marking Scheme: 10 items $\times 2$ points $=20$ points
NOTE: Each part is heard twice.

## PART 2

Knowledge of
Linguistic Means (20 minutes)

## PART 3

Knowledge of Language Functions (15 minutes)

## PART 4

Reading
(10 minutes)

| PART 5 |
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| Writing |
| (5 minutes) |

Duration: 60 minutes

## Task type: Multiple choice

Format: 18 4-option multiple choice sentences
Task Focus: lexical
Marking Scheme: 18 items $\times 2$ points $=36$ points
Topic areas: types of sales; the marketing mix; product descriptions/details; distribution and pricing; payment options; costs and profit; describing change/benefits; the marketing and sales force; sales systems/presentations/forecasts/territories/ethics; opening/following up/negotiating/closing a deal; commissions; consumer problems/behavior; promotion and sales; networking; Internet sales; branding; markets and competition; customer relations management; marketing research/strategies/ environments/ethics; campaign assessment; endorsements and sponsors; market segmentation; advertising; marketing and technology; international marketing

## Task type: Multiple choice

Format: 16 2-option multiple choice exchanges
Task Focus: lexico-grammatical
Marking Scheme: 16 items $\times 1$ point $=16$ points

## NOTES

Functions: introducing yourself (on the phone); highlighting strengths; discussing goals/risk; describing experience/benefits/consequences/mixed results; asking for clarification/an opinion/help/advice/more time/repetition/if someone is available; getting someone's attention; giving praise/advice/ a reminder/ a negative response; listing options; agreeing/disagreeing with an opinion; stating goals/preferences; double-checking something; ending conversation; identifying a problem; approving a plan; changing topics; making a recommendation; providing examples/reassurance; expressing a reservation/surprise
Task type: Multiple choice - True/False/Doesn't say
Format: Three short texts (60-100 words each) containing factual information related to the field of sales and marketing; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn't say questions.
Task Focus: understanding detail, specific information, implication, attitude, reference and meaning
Marking Scheme: 6 items $\times 3$ points $=18$ points
NOTE: All the texts are related to the specific field of study.

## Task type: A gapped text

Format: One text (100-200 words) from which five sentences, phrases, words or headings have been removed and placed in a jumbled order, together with an extra option as a distractor, above the text. Task Focus: recognition of writing features and language as required in their field of study
Marking Scheme: 5 items $\times 2$ points $=10$ points
NOTES: The candidate may be asked to complete a job posting, a marketing plan, a resume, a list, a worksheet, a catalogue listing, an item inventory, a design report, a diagram, an email, a memo, a report, promotional material, notes, tips, a flyer, an announcement, records, a letter, a FAQs page, a proposal, a review, a quiz, a survey, an evaluation report or an incident report. This task is based on elements of writing that the candidates will need to produce in the field of sales and marketing for professional purposes.

