

<p><b>PART 1</b> <b>Listening</b> (approx. 10 minutes)</p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> ten unrelated dialogues of about 30 seconds' duration, each followed by a 3-option multiple choice item</p> <p>The candidates listen to a short dialogue, then choose the correct statement from three that are based on the dialogue. The recordings are dialogues between two interacting speakers (conversations, interviews, discussions, etc.).</p> <p><b>Task Focus:</b> <i>identifying detail, understanding and interpreting information, specific information, gist, detail, main idea, function, purpose, attitude, opinion, etc.</i></p> <p><b>Marking Scheme:</b> 10 items x 2 points = 20 points</p> <p><b>NOTE:</b> Each part is heard twice.</p>
<p><b>PART 2</b> <b>Knowledge of Linguistic Means</b> (20 minutes)</p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> 18 4-option multiple choice sentences <b>Task Focus:</b> <i>lexical</i></p> <p><b>Marking Scheme:</b> 18 items x 2 points = 36 points</p> <p><b>Topic areas:</b> soccer (field, equipment, players, rules, leagues and tournaments); basketball (court, equipment; basketball players, rules, leagues and tournaments); rugby (field, players, rules); sports injuries; golf (course, equipment, rules, tournaments); hockey (equipment, rink, rules); field hockey (equipment, field, rules); table tennis (rules); cricket (field, equipment, players, rules, leagues and tournaments); tennis (rules, tournaments); football (field, equipment, players, rules); volleyball (rules); Summer Olympics; Winter Olympics; baseball (field, equipment, players, rules, leagues and tournaments)</p>
<p><b>PART 3</b> <b>Knowledge of Language Functions</b> (15 minutes)</p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> 16 2-option multiple choice exchanges <b>Task Focus:</b> <i>lexico-grammatical</i></p> <p><b>Marking Scheme:</b> 16 items x 1 point = 16 points</p> <p><b>Functions:</b> describing degree/differences/difficulty/location/a loss of control/a lack of time/someone's qualities/strengths and weaknesses/common mistakes/a play; ordering equipment; making a recommendation/plans; expressing surprise/confusion; disagreeing with an opinion; giving a reminder/a compliment; stating confidence; identifying problems/a mistake; filling in information; using comparatives; explaining deficiencies; making a prediction; asking about completion/events; citing a reason; asking for a description/an explanation; talking about speed of action; acknowledging an argument or reason; stressing importance; offering a negative opinion; adding items to a list; emphasizing negative impact; talking about expectations; stating that something is unlikely; bringing up information; requesting information; assessing health</p>
<p><b>PART 4</b> <b>Reading</b> (10 minutes)</p>	<p><b>Task type:</b> Multiple choice – True/False/Doesn't say <b>Format:</b> Three short texts (60-100 words each) containing factual information related to the field of sports; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn't say questions. <b>Task Focus:</b> <i>understanding detail, specific information, implication, attitude, reference and meaning</i></p> <p><b>Marking Scheme:</b> 6 items x 3 points = 18 points</p> <p><b>NOTE:</b> All the texts are related to the specific field of study.</p>
<p><b>PART 5</b> <b>Writing Awareness</b> (5 minutes)</p>	<p><b>Task type:</b> A gapped or jumbled text of approx. 200 words <b>Format:</b> Gapped text – a text with five gaps to be filled with either one sentence from a choice of three or, one pair of sentences from a choice of six or, an appropriate word or, information from two short texts. Jumbled text – seven or eight paragraphs, of which five are to be organized into a text. <b>Task Focus:</b> <i>Recognition of writing features and language as required in their field of studies.</i></p> <p><b>Marking Scheme:</b> 5 items x 2 points = 10 points</p> <p><b>NOTE:</b> The candidate may be asked to complete a <b>practice schedule, an equipment guide, a field guide, a rulebook, a condition assessment log, an appointment form, a game report, a tournament report, a magazine interview, a club memo, a beginner's guide, an instructional manual, a strategy report, a player evaluation, a blog post, a play by play description, a team sheet, a player bio, a newspaper article, an equipment order form, an email, practice notes or coach notes.</b> This task is based on elements of writing that the candidates will need to produce in the field of sports for professional purposes.</p>
<p><b>Duration: 60 minutes</b></p>	<p><b>Marks: TOTAL: 100 points</b></p>