

**English for Natural Resources I – Forestry:**  
General Description

<p><b>PART 1</b> <b>Listening</b> <b>(approx. 10 minutes)</b></p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> ten unrelated dialogues of about 30 seconds' duration, each followed by a 3-option multiple choice item</p> <p>The candidates listen to a short dialogue, then choose the correct statement from three that are based on the dialogue. The recordings are dialogues between two interacting speakers (conversations, interviews, discussions, etc.).</p> <p><b>Task Focus:</b> <i>identifying detail, understanding and interpreting information, specific information, gist, detail, main idea, function, purpose, attitude, opinion, etc.</i></p> <p><b>Marking Scheme:</b> 10 items x 2 points = 20 points</p> <p><b>NOTE:</b> Each part is heard twice.</p>
<p><b>PART 2</b> <b>Knowledge of Linguistic Means</b> <b>(15 minutes)</b></p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> 18 4-option multiple choice sentences <b>Task Focus:</b> <i>lexical</i></p> <p><b>Marking Scheme:</b> 18 items x 2 points = 36 points</p> <p><b>Topic areas:</b> Forestry Textbook, Parts of a Tree, Parts of a Forest, Products, Forestry Equipment, Binds, Cuts and Notches, Safety Equipment, Safety Measures, First Aid, Basic Actions, Types of Trees, Education, Tree Growth, Forest Inventory, Timber Metrics, Forest Ecosystems, Forests and Stands, Forest Plans, Land Classification, Surveying, Silviculture, Harvests, Sawmills, Measurements, Types of Forestry, Evaluating Forest Resources, Optimizing Levels, Tree Health and Defects, Geographic Data, Topography, Projections, Firefighting/Burns, Animal Habitats, Heavy Machinery, Environmental Issues, Sustainability, Career Options</p>
<p><b>PART 3</b> <b>Knowledge of Language Functions</b> <b>(10 minutes)</b></p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> 16 2-option multiple choice exchanges <b>Task Focus:</b> <i>lexico-grammatical</i></p> <p><b>Marking Scheme:</b> 16 items x 1 point = 16 points</p> <p><b>Functions:</b> answering questions, asking about measurements/about plans/for advice/for clarification/questions, checking for progress, describing levels of necessity/progress/discussing findings/plans/results, estimating measurements, explaining results, expressing hope/preference/unfamiliarity, giving a suggestion/a warning/advice/instructions, introducing opposites, making a purchase/a recommendation/observations/suggestions, offering advice, presenting mixed results, providing options, reacting to bad news, sharing opinions, showing interest, stressing a point, talking about choices/job experiences/plans/results, verifying information</p>
<p><b>PART 4</b> <b>Reading</b> <b>(10 minutes)</b></p>	<p><b>Task type:</b> Multiple choice – True/False/Doesn't say <b>Format:</b> Three short texts (60-100 words each) containing factual information related to the field of Natural Resources I Forestry; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn't say questions. <b>Task Focus:</b> <i>understanding detail, specific information, implication, attitude, reference and meaning</i></p> <p><b>Marking Scheme:</b> 6 items x 3 points = 18 points</p> <p><b>NOTE:</b> All the texts are related to the specific field of study.</p>
<p><b>PART 5</b> <b>Writing Awareness</b> <b>(15 minutes)</b></p>	<p><b>Task type:</b> A gapped or jumbled text of approx. 200 words <b>Format:</b> Gapped text – a text with five gaps to be filled with either one sentence from a choice of three or, one pair of sentences from a choice of six or, an appropriate word or, information from two short texts. Jumbled text – seven or eight paragraphs, of which five are to be organized into a text. <b>Task Focus:</b> <i>Recognition of writing features and language as required in their field of studies.</i></p> <p><b>Marking Scheme:</b> 5 items x 2 points = 10 points</p> <p><b>NOTE:</b> The candidate may be asked to complete <b>advertisement, article, brochure, course handbook, email, equipment checklist, excerpt, field guide, guide, job posting, letter, magazine article, manual excerpt, memo, pamphlet, product listing, program information, report, report introduction, schedule, textbook excerpt, webpage.</b> This task is based on elements of writing that the candidates will need to produce in the field of Natural Resources I Forestry for professional purposes.</p>
<p><b>Duration: 60 minutes</b></p>	<p><b>Marks: TOTAL: 100 points</b></p>